

**Format for Mentor's Reports**

Name of the Institution and location: College of Engineering, Karad.

Dates of this visit: (From 7 – 8 Oct 2013)

Name of the Mentor: Prof P A Kulkarni

**A. Interaction with UG students**

Issues and suggestions that emerged	Recommendations made by mentor to the Head of Institution	Progress in implementation of recommendations made during the previous visit
1. Inadequate internet access.	Increase the bandwidth availability and wifi facility.	In progress.
2. Need for an auditorium	To explore funding availability from Govt.	

**B. Interaction with PG students**

Issues and suggestions that emerged	Recommendations made by mentor to the Head of Institution	Progress in implementation of recommendations made during the previous visit
As above.		

**C. Interaction with the faculty**

Issues and suggestions that emerged	Recommendations made by mentor to the Head of Institution	Progress in implementation of recommendations made during the previous visit
I raised the issue of Interaction with Industry and R & D work.	Have advised the HOI to talk to the faculty members in small groups regularly and motivate them to take this matter seriously.	The same suggestion was made last time too. The faculty members seemed not responding favourably. More attempts be made. It seems they are burdened with routine tasks due to shortage of faculty members.

**D. Interaction with staff – Was not held this time.**

Issues and suggestions that emerged	Recommendations made by mentor to the Head of Institution	Progress in implementation of recommendations made during the previous visit

**E. Interaction with senior functionaries of the institution**

Issues and suggestions that emerged	Recommendations made by mentor to the Head of Institution	Progress in implementation of recommendations made during the previous visit
<b>Shortage of faculty</b>	To pursue the matter with the Govt	No action as yet from the Govt.
<b>Monitoring the performance of the existing faculty</b>	To share the feedback from students with faculty and advising them . To discuss the self assessment statements of the faculty with them, pointing out ways of improving. Have suggested modifying the present self assessment format to include items relating to both R & D work and III.	The principal has assured he will implement the suggestions.

**F. Interaction with Chairperson and/or members of BOG—Could not meet any non-institutional member of the BOG**

Suggestions/views/decisions given	Progress in implementation of suggestions/views/decisions. If implementation delayed or progress in implementation unsatisfactory, give the reasons for the same.

**G. Interaction with the Head of Institution and the Project Coordinator**

The mentor should give brief notes on:

- a) Progress in implementation of various aspects of the project,

**Application for Autonomy sent to University. Refurbishing of class rooms taken up. All faculty members attended at least one trg. Session in pedagogy and subject matter competence. Participation in seminars and conferences improved. Procurement of items nearing completion. Setting up the dept of Electronics done. Mechatronics lab. has**



been set up. Considering the shortage of faculty and procedural delays of the system, the Institution has done good work.

- b) Shortfalls in project implementation, and actions decided for increasing the pace of implementation and achievement of targets,
1. Shortage of faculty. This may result in inability to obtain accreditations as well as Autonomy.
  2. Almost no action in identifying and helping weak students . It has resulted in a significant number of students being held ineligible for recruitment process.
  3. There is not much action on widening the recruiter base.
  4. Finishing school is to be started.
- c) Issues arising out of meetings with the students, faculty, staff and senior functionaries, and the actions decided to resolve the issues and improve compliance with the associated recommendations made by the mentor,

**Covered above.**

- d) Problems faced in exercise of autonomies, and how these could be overcome, and the actions decided to overcome these problems, and
- Teacher shortage is the single most important impediment in achieving the deliverables expected from the implementation of the Project. Several attempts have been made at various levels to remedy the situation with no success so far. The State Govt. needs to do something very very urgently to recruit adequate number of teachers in its Institutions.**
- e) Identification of any special help required by the institution, which could be arranged by the SPFU and/or the NPIU.

**Both SPFU and NPIU may help in hastening Govt. action regarding recruitment.**