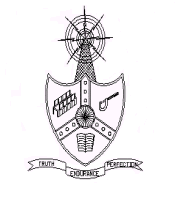
**GOVERNMENT COLLEGE OF ENGINEERING, KARAD**

Proforma B

**Continuous Evaluation Sheet for Laboratory Courses**

Name of the Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ Semester & Branch:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Name& Code:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

Student Roll No :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Batch:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Direct Assessment Rubrics**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sr. No | Date | Expt. No | Experiment Title | I  (15) | II  (5) | III  (5) | Total  (25 ) | Student Sign |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |
| Avg. |  |  |  |  |  |  |  |  |
| % |  |  |  |  |  |  |  |  |

Task I: Proactive Attentiveness: Punctual in attending laboratory sessions

Task II: Core Competency: Performance/ Team Work/ Learning Attitude

Task III: Submission/ Neatness/ Writing Skills/Analysis and Interpretation

Sign of Faculty for Laboratory course

PTO for grading for assessment of co-scholastic areas

**Indirect Assessment Rubrics**

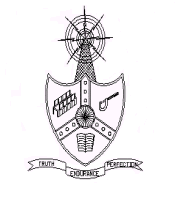
(To be done by laboratory instructor)

|  |  |  |
| --- | --- | --- |
| Exe (3 marks) | Acc (2 marks) | Dev (1 marks) |
| Exemplary | Accomplished | Developing |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr. No. | Skills | Exe | Acc | Dev |
| **Communication** | | | | |
| 1 | Has fluency in expressions |  |  |  |
| 2 | Communicates his/her thoughts with teacher |  |  |  |
| 3 | Listen carefully and gives feedback |  |  |  |
| 4 | Questions relevantly |  |  |  |
| 5 | Know the difference between assertive, aggressive and submissive manner of communication |  |  |  |
| 6 | Is able to interact effectively with batch mates and Instructor |  |  |  |
| Total |  |  |  |  |
| **Teamwork** | | | | |
| 1 | Has collaborative approach towards process of learning |  |  |  |
| 2 | Contributes frequently to group conversations |  |  |  |
| 3 | Takes suggestions and criticism in the right sprit |  |  |  |
| 4 | Express ideas and opinion freely and respective to others ideas and opinion |  |  |  |
| 5 | Demonstrates positive attitude |  |  |  |
| Total |  |  |  |  |
| **Ethics** | | | | |
| 1 | Plans and adheres to timelines |  |  |  |
| 2 | Demonstrates ability to respect |  |  |  |
| 3 | Exhibits fine etiquettes and other social skills |  |  |  |
| 4 | Shows decency and courtesy to teachers inside and outside the college |  |  |  |
| 5 | Accepts norms and rules of the college |  |  |  |
| 6 | Respect opposite gender and is comfortable in their company |  |  |  |
| 7 | Helpful to teacher |  |  |  |
| Total |  |  |  |  |

Mapping of assessment rubrics with GAs

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | a | b | c | d | e | f | g | h | i | j | k | l |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Direct tools** |  |  |  |  |  |  |  |  |  |  |  |  |
| Proactive Attentiveness | **√** |  |  |  |  |  |  |  |  |  |  |  |
| Core Competency |  |  |  | **√** | **√** |  |  |  |  |  |  | **√** |
| Submission |  | **√** |  |  |  |  |  |  |  |  |  |  |
| **Indirect tools** |  |  |  |  |  |  |  |  |  |  |  |  |
| Communication |  |  |  |  |  |  |  |  |  | **√** |  |  |
| Teamwork |  |  |  |  |  |  |  |  | **√** |  |  |  |
| Ethics |  |  |  |  |  |  |  | **√** |  |  |  |  |

GOVERNMENT COLLEGE OF ENGINEERING, KARAD

Proforma A

**Continuous Evaluation Sheet for Laboratory Courses**

**(To be filled by course teacher batch wise)**

1. **Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ 2. Name of Laboratory:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Semester & Branch: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4. Batch: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. Course code and Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No** | **Name of Experiment conducted** | **Date** | **No of laboratory set-up available** | **No of Experimental setup used** | **Details of Down set up, if any** | **Roll No. of students reported without journal** | **Roll No. of Students absent for Laboratory session** |
| **1** |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |

(use separate sheet if required)

**Faculty for Laboratory course Lab Assistant Lab In-charge Head of Dept.**

(Signature) (Signature) (Signature) (Signature)

|  |  |
| --- | --- |
| GAs | |
| a | Engineering knowledge |
| b | Problem analysis |
| c | Design/development of solutions |
| d | Conduct investigations of complex problems |
| e | Modern tool usage |
| f | The engineer and society |
| g | Environment and sustainability |
| h | Ethics |
| i | Individual and team work |
| j | Communication |
| k | Project management and finance |
| l | Life-long learning |